

Thank you for visiting <u>alexasabcs.com</u>! Here is a list of accommodations that can be incorporated into your child's Special Education documents, such as a 504 or IEP. Please note, there are many more accommodations available. If you require further clarification or support, please don't hesitate to reach out to me at <u>alexa@alexasabcs.com</u>

- Visual Supports (schedules, pictures, timer, at desk, etc)
- Reinforcement System
- Scheduled Breaks
- Leadership Opportunities/Jobs
- Movement Breaks
- Sensory items
- Processing time
- Explicit Directions
- Repeat and Rephrase
- Check for understanding
- Preferential seating
- Math charts (100 chart, multiplication table, etc)
- Calculator
- Audiobooks
- Quality vs. quantity
- Alternative response options (ex. verbal instead of written)
- Graphic Organizer
- Sentence Starters
- Key word banks
- Edit Checklist
- Break tasks down into smaller chunks
- Homework planner
- home/school communication
- Positive praise
- Social stories
- Bathroom reminders
- first/then statements
- Additional time
- Separate setting for testing

- Headphones
- Gain attention before speaking
- Quiet space
- Show model of final project
- Positive peer grouping for projects
- Alternative seating (wobble chair, location by teacher, etc.)
- Behavior Support Plan (If your child has one, it needs to be written under accommodations as well as having the plan)
- Masking to reduce visual information presented at one time
- Meet teacher/space before school starts
- Preferred adult check in
- Prime for transition
- Prime for change in routine
- Give one direction at a time
- Reduce distractions
- Offer choices
- Access to snack breaks
- Option to transition before peers
- Use of declarative language rather than questions that require a response.
- Access to music during individual work time
- Provide copies of notes
- Open notes for tests
- Speech to text, Text to speech
- Access to digital or physical highlighter